

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
EYFS	English (RWI)	READ WRITE INC						
	Maths (white Rose)	Getting to know you Just like me! It's me 1,2,3! Light & Dark		Alive in 5! Growing 6,7,8 Building 9 & 10		To 20 and Beyond First, then, now Find my pattern On the move		
	Science	All about me: I can say what is the same and what is different about ourselves and others	Changing states of matter: To explore the properties of ice and what makes ice melt. Changing Seasons: To explore the different seasons and identify the main changes (referred to throughout continuous provision)	To recognise the differences between the Arctic, the Jungle and the environment that I live in.	To explore the similarities and differences between the growth of different plants.	To explore the lifecycles of butterflies and minibeast environments. To classify and sort minibeasts based on their physical attributes.	To explore the properties of materials and predict if materials will float or sink.	
	History	To understand how I have changed. To know the chronology of my own life story.		To compare modern technology and what they looked like in the past.		To know about the past through characters. To know the similarities and differences of things in the past and now.		
	Geography	To know the different features of our immediate school environment To identify and compare the differences and similarities within our local area.		To compare the differences and similarities between hot and cold climates To understand where the arctic and tropical regions are on the Earth. To understand how people live differently in different regions of the Earth.		To use aerial photographs to compare the size and shape of different islands and To use the aerials photographs to inspire the creation of a pirate treasures map To know that symbols are used to show different human and physical features.		
	Computing (Kapow)	Instructions	Online safety	Introduction to data	Bee-Bots	Logging on to the computer		
	RE (LCP)	To understand the importance of religious celebrations to different people. Diwali Harvest Festival	To understand the importance of religious celebrations to different people. Nativity	To understand the importance of religious and cultural celebrations to different people. Chinese New Year	To understand the importance of religious celebrations to different people. Easter story	To know that there are different religions <ul style="list-style-type: none"> Noah's Ark This is my faith: Judaism This is my faith: Buddhism	To know that there are different religions <ul style="list-style-type: none"> Jonah and the Whale This is my faith: Sikhism This is my faith: Islam 	
	RSHE (Scarf)	Me and my relationships Valuing Differences Keeping Myself Safe Rights and Responsibilities Being my Best Growing and Changing						
Music (Kapow)	To learn a song off by heart. To know that songs can be sung loudly or quietly.	To understand that different instruments make	To explore music from a different culture through movement	To use movement and dance to explore the	To explore patterns in music with instruments by layering sounds.	To learn songs by heart and perform them to an audience with appropriate		

		To represent nursery rhymes through movements and actions.	different sounds based on how they are played. To explore music from a different culture through movement To learn songs by heart and perform them to an audience with appropriate actions and following instructions.		rhythm and tempo in music. To learn songs by heart and perform them to an audience with appropriate actions and following instructions.		actions and following instructions.
	Art	To explore colour through self portraits and different materials. To explore colour mixing To carve shapes in pumpkins with appropriate tools and control.	To design a Rangoli pattern with a range of media To make a Christmas card with a range of materials. To explore 3D shapes in clay when making a Diva Lamp.	To make choices about colour and use appropriate control to make Chinese dragon masks To make a Mother's day cards with a range of materials and appropriate control. To use appropriate control to make button pics To use observational skills to create penguin paintings.	To make an Easter card with a range of different materials and appropriate control. To respond to music through the medium of paint. To use paint to express ideas and feelings.	To explore how pressure can be used to shape clay to create a Father's Day pot.	To use a variety of colours and materials to create a self-portrait.
	DT	To use a range of tools safely and hygienically when cooking.	Xmas cakes To use a range of tools safely and hygienically when cooking.		To create a structure for a specific purpose To use fine motor function control to join two pieces of fabric together with stitching	To explore how different materials can be stuck together to make a structure	To choose materials to make a structure fit for purpose
	PE (Greenacre)	Coordination	Agility	Target	Balance	Jumping	Movement and Direction

Year 1	English (RWI)	READ WRITE INC					
	Maths (white Rose)	Place Value (within 10) Addition and Subtraction (within 10) Shape	Place value (within 20) Addition and Subtraction (within 20) Place value (within 50) Length and Height Mass and Volume	Multiplication and division Fractions Position and Direction Place value (within 100) Money Time			
	Science (Kent scheme)	Seasonal Change (to be covered throughout the year)					
		Everyday Materials	Animals including humans	Plants			
	History	How am I making history?		How have toys changed?		How have explorers changed the world?	
	Geography		What is it like here?		What is the weather like in the UK?	How is life different in Shanghai?	
	Computing (Kapow)	Computing systems and networks: Improving Mouse Control	Programming 1: Algorithms unplugged	Skills showcase: Rocket to the Moon	Programming 2: Programming Bee-bots	Creating Media: Digital Imagery	Data Handling: Introduction to data
	RE (LCP)	Who am I? (Myself)	What do we celebrate? (Celebrations)	Who do I follow? (Special people)	Why is Easter important? (Special people)	What can we learn from stories? (Stories)	Do we all believe the same? (Beliefs)
	RSHE (Scarf)	Me and my relationships	Valuing differences	Keeping Myself Safe	Rights and responsibilities	Being my best	Growing and Changing
	Music (Kapow)	Pulse and rhythm	Musical Vocabulary	Timbre and rhythmic patterns	Pitch and Tempo		
	Art (Kapow)		Drawing : Make your mark		Painting: Colour Splash		Sculpture and 3D: Paper Play
	DT (Kapow)	Structures – constructing windmills		Textiles – Puppets		Fruit and Vegetables	
	PE (Greenacre)	Indoor - Dance Outdoor - Tri Golf	Indoor - Gym Unit 5 – large and small part body balances Outdoor - Tag Rugby	Outdoor - Infant agility Indoor - Gym Unit 6 (1) basic shapes, additional rolling	Outdoor - Football Gym unit 7 (1) – Jump, land and travel	Outdoor - Rounders Outdoor - Tennis	Outdoor - Cricket Outdoor - Infant agility

Year 2	English (RWI moving into Read to Write)	A River Circular Narrative Letters	The Night Gardener Setting Narrative Diary	The Bog Baby Finding Narrative Instructions	Grandad's Island Return Narrative Information	The King who Banned the Dark Letters Banning Narratives	Rosie Revere, Engineer Invention Narrative Explanation
	Maths (white Rose)	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction	
	Science (Kent scheme)	All Living things and their habitats PLANT BULBS for T5/6 (see lesson 2)		Animals including humans	Plants	Uses of Everyday Materials	
	History		How was school different in the past?		What is a monarch?		How did mankind learn to fly?
	Geography	Would you prefer to live in a hot or cold place?		Why is our natural world wonderful?		What is like to live by the coast?	
	Computing (Kapow)	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Computing systems and networks 2: Word processing	Programming 2: Scratch Jnr	Creating Media: Stop Motion	Data Handling: International Space Station
	RE (LCP)	What's worth celebrating? (Celebrations)	What can I learn from stories? (Stories)	Who makes the rules? (Leaders and teachers)	Where do I belong? (Belonging)	What are the main faiths around the world? (Beliefs)	
	RSHE (Scarf)	Me and my relationships	Valuing difference	Keeping myself Safe	Rights and Responsibilities	Being my best	Growing and changing
	Music (Kapow)	West African call and response songs		Orchestral Instruments	Musical Me	Myths and Legends	
	Art (Kapow)	Drawing		Painting and mixed media: Life in Colour		Sculpture and 3D: Clay houses	
	DT (Kapow)		Structures – Baby Bear's Chair		Mechanisms: Fairground Wheel		Mechanisms: Making a moving monster
	PE (Greenacre)	Outdoor – Tri Golf Indoor - Dance	Outdoor – Tag rugby Indoor - Gym – Unit 5 (2) large and small part body balances	Outdoor - Infant agility Indoor - Gym Unit 6 (2) basic shapes, additional rolling	Outdoor - Football Indoor - Gym unit 7 (2) – Jump, land and travel	Outdoor - Rounders Outdoor - Tennis	Outdoor - Cricket Outdoor - Infant agility

Year 3	English (Read to Write)	The Iron Man Threat Narrative Explanation	Fox Fable Narrative Information Report	Rhythm of the Rain Setting Narrative Information leaflet	Jemmy Button Return Narrative Letters to recount	Egyptology Mystery Narrative Secret Diary	Into the Forest Lost Narrative Newspaper Report
	Maths	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Mass and Capacity		Fractions Money Time Shape Statistics	
	Science (Kent scheme)	Forces and Magnets		Light	Rocks	Animals including humans	Plants
	History	Would you prefer to live in the stone age, iron age or the bronze age?		Why did the Romans settle in Britain?		What did the Ancient Egyptians believe?	
	Geography		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
	Computing (Kapow)	Computing systems and networks 1: Networks and the internet	Programming: Scratch	Computing systems and networks 2: Emailing	Computing systems and networks 3: Journey inside a computer	Creating media: Video Trailers	Data Handling: Comparison Cards Databases
	RE (LCP)	How do we welcome new babies Birth ceremonies)	Who was Jesus? (Christianity)	What is right and wrong? (Right and wrong)	What made Jesus special? (Christianity)	How was the world made? (Creation)	Why should we respect our planet? (Caring for the environment)
	RSHE (Scarf)	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and Changing
	Music (Kapow)	Ballads		Developing singing techniques		Pentatonic melodies and compositions	Traditional Instruments and improvisations
	Art (Kapow)		Drawing: Growing artists		Painting and mixed media: Prehistoric Painting		Sculpture and 3D: Abstract shape and space
	DT (Kapow)	Food: Eating seasonally		Digital World: Electronic charm		Structures: Constructing a castle	
	PE (Greenacre)	Dance Netball	Gymnastics Unit 9 – Symmetry and group balances Football	Gymnastics Unit 10 – paired balances Tag Rugby	OAA Hockey	Tennis Basketball	Athletics (outside) Rounders
	MFL (kapow)	Lesson 1 – In a French Classroom French greetings with Puppets		French adjectives of colour, size and shape		French playground games – numbers and ages	
	2-5 In a French class room and Lesson 1 +2 A circle of life in French						

Year 4	English (Read to Write)	The Whale Setting Narrative Newspaper Report	Leaf Outsider Narrative Information report	Arthur and the Golden Rope Myth Narrative Information	The Lost Happy Endings Twisted Narrative Persuasive Letter	The Journey Refugee Narrative Diary	Manfish Invention Narrative Biography	
	Maths (white Rose)	Place value Addition and Subtraction Area Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position and Direction		
	Science (Kent scheme)		Sound	States of Matter	Electricity	Animals including humans	Living things and their habitats	
	History		How have children's lives changed?		How hard was it to invade and settle in Britain?		Were the Vikings raiders, traders or settlers?	
	Geography	Where does our food come from?		Who lives in Antarctica?		What are rivers and how are they used?		
	Computing (Kapow)	Collaborative Learning	Programming 1: Further coding with Scratch	Creating Media: Website Design	Skills showcase: HTML	Programming 2: computational thinking	Data Handling: Investigating weather	
	RE (LCP)	Who is my neighbour? (Neighbours)	Is baptism the only welcome into faith? (Becoming an adult)	Who's your hero? (Inspirational people)	How can God allow suffering? (War and suffering)	What religion did Jesus follow? (Judaism)	Who is Guru Nanack? (Sikhism)	
	RSHE (Scarf)	Me and my relationships	Valuing difference	Keeping myself safe	Rights and Responsibilities	Being my Best	Growing and Changing	
	Music (Kapow)	Body and tuned percussion		Changes in pitch, tempo and dynamics		Samba and carnival sounds		Adapting and transposing motifs
	Art (Kapow)	Drawing: Power prints		Painting and mixed media: Light and dark		Sculpture and 3D: Mega Machines		
	DT (Kapow)		Structure: Pavilions		Mechanical systems: Making a slingshot car		Electrical systems: Torches	
	PE (Greenacre)	Dance	gymnastics unit 11	Badminton	OAA	Gymnastics Unit 12 - Boxes and Bridges	Athletics	
		Swimming/ Cricket	Swimming/ basketball	Swimming/ Tag Rugby	Swimming/ Tag Rugby	Swimming/basketball	Swimming/ Cricket	
	MFL (kapow)	Portraits – describing in French		Clothes – getting dressed in French		French numbers, calendars and birthdays		French food – miam, miam!

Year 5	English (Read to Write)	Where we once stood Exploration Narrative Formal Report	Varmints Narrative		The Promise Character Narrative Newspaper Report	The Lost Book of Adventure Survival Narrative Survival Guide	King Kong Dilemma Narrative Balanced Argument	Hound of the Baskervilles Cliffhanger Narratives Formal Event Report
	Maths (white Rose)	Place Value Addition and Subtraction Multiplication and Division Fractions			Multiplication and Division Fractions B Decimals and Percentages Perimeter and Area Statistics		Shape Position and Direction Decimals Negative Numbers Converting Units Volume	
	Science (Kent scheme)	Earth and Space	Properties and changes of Materials		Forces		All Living things	Animals including humans
	History	What was life like in Tudor England?			Anglo Saxon and Viking unit		How did the Maya civilisation compare to the Anglo-Saxons?	
	Geography		What is life like in the Alps?			Would you like to live in the desert?		Why do oceans matter? Beach trip
	Computing (Kapow)	Computing systems and networks: Search Engines	Programming 1: Programming Music		Data Handling : Mars Rover 1	Programming 2: Micro:bit	Creating media: Stop motion animation	Skills showcase: Mars Rover 2
	RE (LCP)	Why are we here? (Life's big questions)	What is love? (Marriage)		What do Christians believe? (Christianity)	Is that really what you mean? (Christianity)	Do we live in a just world? (Justice)	Is Buddhism a religion? (Buddhism – optional unit)
	RSHE (Scarf)	Me and my relationships	Valuing Differences		Keeping myself Safe	Rights and responsibilities	Being my best	Growing and Changing
	Music (Kapow)	Composition notation		Music Festival Preparation		Blues	Composition and represent the festival of colour	
	Art (Kapow)		Sculpture and 3D: Interactive installation			Drawing: I need space		Painting and mixed media: Portraits
	DT (Kapow)	Electrical systems: Doodlers			Mechanical systems: Making a pop up book		Food: What could be healthier?	
	PE (Greenacre)	Dance Netball	Gymnastics Unit 13 – mirror, match and canon Football		Gymnastics Unit 14 – counter balance and counter tension Basketball	OAA Hockey	Tennis Handball	Athletics (outside) Rounders
	MFL (kapow)	French monster pets		Shopping in France		Verbs in a week		Meet my French family

Year 6	English (Read to Write)	On the Origin of Species Discovery Narrative Explanation	Rose Blanche Diary Bravery Award Speech	A Story Like the Wind Flashback Narrative Newspaper report	Macbeth Setting description – witches Lady Macbeth's letter Macbeth's reply letter	Wolves First person description Information text	Video/picture stimulus. Suspense narrative	Hansel and Gretel Persuasive Letters
	Maths (white Rose)	Place Value Addition, Subtraction, Multiplication and Division Fractions A Fractions B Converting Units		Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	Shape Position and Direction Problem Solving			
	Science (Kent scheme)	All Living things	Evolution and inheritance	Electricity		Light	Animals including humans	
	History	What does the census tell us about our local area?	What was the impact of WW2 on the people of Britain?			Unheard histories: Who should feature on the £10 banknote?		
	Geography			Why does population change?	Where does our energy come from?		Can I carry out an independent fieldwork enquiry?	
	Computing (Kapow)	Computing systems and networks: Bletchley Park	Programming: Intro to Python	Data Handling: Big Data	Creating Media: History of Computers	Data Handling: Big Data 2	Skills Showcase: Investigating a product	
	RE (LCP)	What are the 5 pillars? (Islam)	. Christmas film: The Nativity (2 hours)	What should I do? (Moral Maze)		What happens when we die?		
	RSHE (Scarf)	Me and my relationships	Valuing Difference	Keeping myself Safe	Rights and Responsibilities	Being my best	Growing and Changing	
	Music (Kapow)	Dynamics, pitch and tempo		Songs of WW2	Theme and Variations		Performing production songs	
	Art (Kapow)	Painting and mixed media: Artist study		Drawing: Make my voice heard		Sculpture and 3D: Making memories		
	DT (Kapow)		Textiles: Waistcoats		Structure: Playgrounds		Cooking and nutrition: Come dine with me	
	PE (Greenacre)	Dance Netball	Gymnastics Unit 15 – All change Football	Gymnastics Unit 16 – rotation around an axis Tag rugby	OAA Hockey	Badminton Handball	Athletics (outside) Cricket	
	MFL (kapow)	French sport and the Olympics		In my French house	Planning a French		Visiting town in France	