

Year 1	Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	English	Read Write Inc moving into reading VIPERS					
		<b>Old Bear</b> Discovery Narrative Recount messages	<b>Rapunzel</b> Traditional Tales Instructions: How to catch a witch	<b>Hermelin</b> A detective story Recount: letters	<b>Where the Wild Things are</b> A portal story Inform	<b>The Secret of Black Rock</b> A return story Postcards	<b>The Last Wolf</b> A hunting story Instructions: recipes
	<b>Maths (white Rose)</b> <a href="#">Knowledge Organisers</a>	Place Value (within 10) Addition and Subtraction (within 10) Shape		Place value (within 20) Addition and Subtraction (within 20) Place value (within 50) Length and Height Mass and Volume		Multiplication and division Fractions Position and Direction Place value (within 100) Money Time	
	<b>Science (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Seasonal Change</a> (to be covered throughout the year)					
		<a href="#">Everyday Materials</a>		<a href="#">Sensitive Bodies</a>		<a href="#">Comparing Animals</a>	
						<a href="#">Introduction to Plants</a>	
	<b>History (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">How am I making history?</a>		<a href="#">How have toys changed?</a>		<a href="#">How have explorers changed the world?</a>	
	<b>Geography (Kapow)</b> <a href="#">Knowledge Organisers</a>		<a href="#">What is it like here?</a>		<a href="#">What is the weather like in the UK?</a>		<a href="#">What is it like to live in Shanghai?</a>
	<b>Computing (Kapow)</b> <a href="#">Knowledge Organisers</a> <a href="#">Online Safety</a>	<a href="#">Computing systems and networks: Improving Mouse Control</a>	<a href="#">Programming 1: Algorithms unplugged</a>	<a href="#">Skills showcase: Rocket to the Moon</a>	<a href="#">Programming 2: Programming Bee-bots</a>	<a href="#">Creating Media: Digital Imagery</a>	<a href="#">Data Handling: Introduction to data</a>
	<b>RE (LCP)</b> Knowledge Organisers	<a href="#">Who am I?</a> (Myself)	What do we celebrate? (Celebrations)	Who do I follow? (Special people)	Why is Easter important? (Special people)	What can we learn from stories? (Stories)	Do we all believe the same? (Beliefs)
	<b>RSHE (Scarf)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Me and my relationships</a>	<a href="#">Valuing differences</a>	<a href="#">Keeping Myself Safe</a>	<a href="#">Rights and responsibilities</a>	<a href="#">Being my best</a>	<a href="#">Growing and Changing</a>
	<b>Music (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Keeping the pulse (My favourite things)</a>		<a href="#">Sound Patterns (Fairytale)</a>		<a href="#">Pitch (Superheroes)</a>	
						<a href="#">Musical Symbols (Under the sea)</a>	
	<b>Art (Kapow)</b> <a href="#">Knowledge Organisers</a>		<a href="#">Drawing : Make your mark</a>		<a href="#">Painting: Colour Splash</a>		<a href="#">Sculpture and 3D: Paper Play</a>
<b>DT (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Structures – constructing windmills</a>		<a href="#">Textiles – Puppets</a>		<a href="#">Smoothies</a>		
<b>PE (Greenacre)</b>	Indoor - Dance Outdoor - Tri Golf	Indoor - Gym Unit 5 – large and small part body balances Outdoor - Tag Rugby	Outdoor - Infant agility Indoor - Gym Unit 6 (1) basic shapes, additional rolling	Outdoor - Football Gym unit 7 (1) – Jump, land and travel	Outdoor - Rounders Outdoor - Tennis	Outdoor - Cricket Outdoor - Infant agility	

Year 2	Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	English	Read Write Inc moving into reading VIPERS					
		<b>A River</b> Circular Narrative Letters	<b>The Night Gardener</b> Setting Narrative Diary	<b>The Bog Baby</b> Finding Narrative Instructions	<b>Grandad's Island</b> Return Narrative Information	<b>The King who Banned the Dark</b> Letters Banning Narratives	<b>Rosie Revere, Engineer</b> Invention Narrative Explanation
	<b>Maths (white Rose)</b> <a href="#">Knowledge Organisers</a>	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction	
	<b>Science (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Uses of Everyday Materials</a>	<a href="#">Life Cycles and Health</a>	<a href="#">Habitats</a>	<a href="#">Plant Growth</a>	<a href="#">Microhabitats</a>	
	<b>History (Kapow)</b> <a href="#">Knowledge Organisers</a>		<a href="#">How was school different in the past?</a>		<a href="#">What is a monarch?</a>		<a href="#">How did mankind learn to fly?</a>
	<b>Geography (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Would you prefer to live in a hot or cold place?</a>		<a href="#">Why is our world wonderful?</a>		<a href="#">What is like to live by the coast?</a>	
	<b>Computing (Kapow)</b> <a href="#">Knowledge Organisers</a> <a href="#">Online Safety</a>	<a href="#">Computing systems and networks 1: What is a computer?</a>	<a href="#">Programming 1: Algorithms and debugging</a>	<a href="#">Computing systems and networks 2: Word processing</a>	<a href="#">Programming 2: Scratch Jnr</a>	<a href="#">Creating Media: Stop Motion (option 2)</a>	<a href="#">Data Handling: International Space Station</a>
	<b>RE (LCP)</b> Knowledge Organisers	What's worth celebrating? (Celebrations)	What can I learn from stories? (Stories)	Who makes the rules? (Leaders and teachers)	<a href="#">Where do I belong?</a> (Belonging)	What are the main faiths around the world? (Beliefs)	
	<b>RSHE (Scarf)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Me and my relationships</a>	<a href="#">Valuing difference</a>	<a href="#">Keeping myself Safe</a>	<a href="#">Rights and Responsibilities</a>	<a href="#">Being my best</a>	<a href="#">Growing and changing</a>
	<b>Music (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Call and Response (animals)</a>		<a href="#">Instruments (Musical Storytelling)</a>	<a href="#">Structure (Myths and Legends)</a>	<a href="#">Pitch (Musical Me)</a>	
	<b>Art (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Drawing: Tell A Story</a>		<a href="#">Painting and mixed media: Life in Colour</a>		<a href="#">Sculpture and 3D: Clay houses</a>	
	<b>DT (Kapow)</b> <a href="#">Knowledge Organisers</a>		<a href="#">Structures – Baby Bear's Chair</a>		<a href="#">Mechanisms: Fairground Wheel</a>		<a href="#">Mechanisms: Making a moving monster</a>
	<b>PE (Greenacre)</b>	Outdoor – Tri Golf Indoor - Dance	Outdoor – Tag rugby Indoor - Gym – Unit 5 (2) large and small part body balances	Outdoor - Infant agility Indoor - Gym Unit 6 (2) basic shapes, additional rolling	Outdoor - Football Indoor - Gym unit 7 (2) – Jump, land and travel	Outdoor - Rounders Outdoor - Tennis	Outdoor - Cricket Outdoor - Infant agility

Year 3	Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<b>English (Read to Write)</b>	The Iron Man Threat Narrative Explanation	Fox Fable Narrative Information Report	Rhythm of the Rain Setting Narrative Information leaflet	Jemmy Button Return Narrative Letters to recount	Egyptology Mystery Narrative Secret Diary	Into the Forest Lost Narrative Newspaper Report
	<b>Maths (White Rose)</b> <a href="#">Knowledge Organisers</a>	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Mass and Capacity		Fractions Money Time Shape Statistics	
	<b>Science (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Movement and Nutrition</a>		<a href="#">Forces and Magnets</a>	<a href="#">Rocks and Soil</a>	<a href="#">Plant Reproduction</a>	<a href="#">Light and Shadows</a>
	<b>History (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Would you prefer to live in the stone age, iron age or the bronze age?</a>		<a href="#">Why did the Romans settle in Britain?</a>		<a href="#">What did the Ancient Egyptians believe?</a>	
	<b>Geography (Kapow)</b> <a href="#">Knowledge Organisers</a>		<a href="#">Why do people live near volcanoes?</a>		<a href="#">Who lives in Antarctica?</a>		<a href="#">Are all settlements the same?</a>
	<b>Computing (Kapow)</b> <a href="#">Knowledge Organisers</a> <a href="#">Online safety</a>	<a href="#">Computing systems and networks 1: Networks and the internet</a>	<a href="#">Programming: Scratch</a>	<a href="#">Computing systems and networks 2: Emailing</a> Microsoft option	<a href="#">Computing systems and networks 3: Journey inside a computer</a>	<a href="#">Creating media: Video Trailers</a>	<a href="#">Data Handling: Comparison</a> <a href="#">Cards</a> <a href="#">Databases</a>
	<b>RE (LCP)</b> Knowledge Organisers	How do we welcome new babies Birth ceremonies)	Who was Jesus? (Christianity)	What is right and wrong? (Right and wrong)	What made Jesus special? (Christianity)	How was the world made? (Creation)	Why should we respect our planet? (Caring for the environment)
	<b>RSHE (Scarf)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Me and my relationships</a>	<a href="#">Valuing difference</a>	<a href="#">Keeping myself safe</a>	<a href="#">Rights and responsibilities</a>	<a href="#">Being my best</a>	<a href="#">Growing and Changing</a>
	<b>Music (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Ballads</a>		<a href="#">Developing singing techniques</a>		<a href="#">Pentatonic melodies and compositions</a>	<a href="#">Traditional Instruments and improvisations</a>
	<b>Art (Kapow)</b> <a href="#">Knowledge Organisers</a>		<a href="#">Drawing: Growing artists</a>		<a href="#">Painting and mixed media: Prehistoric Painting</a>		<a href="#">Sculpture and 3D: Abstract shape and space</a>
	<b>DT (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Food: Eating seasonally</a>		<a href="#">Digital World: Wearable Technology</a>		<a href="#">Structures: Constructing a castle</a>	
	<b>PE (Greenacre)</b>	Dance  Netball	Gymnastics Unit 9 – Symmetry and group balances  Football	Gymnastics Unit 10 – paired balances  Tag Rugby	OAA  Hockey	Tennis  Basketball	Athletics (outside) Rounders
	<b>MFL (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Lesson 1 – In a French Classroom</a> <a href="#">French greetings with Puppets</a>		<a href="#">French adjectives of colour, size and shape</a>	<a href="#">French playground games – numbers and ages</a>		<a href="#">2-5 In a French class room and Lesson 1 +2 A circle of life in French</a>

Year 4	Subjects	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<b>English (Read to Write)</b>	The Whale Setting Narrative Newspaper Report	Leaf Outsider Narrative Information report	Arthur and the Golden Rope Myth Narrative Information	The Lost Happy Endings Twisted Narrative Persuasive Letter	The Journey Refugee Narrative Diary	Manfish Invention Narrative Biography
	<b>Maths (white Rose)</b> <a href="#">Knowledge Organisers</a>	Place value Addition and Subtraction Area Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position and Direction	
	<b>Science (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Electricity and Circuits</a>	<a href="#">Digestion and Food</a> Don't do the dirty teeth experiment, instead do the egg/bone experiment	<a href="#">States of Matter</a>	<a href="#">Sound and Vibrations</a>		<a href="#">Classification and Changing Habitats</a>
	<b>History (Kapow)</b> <a href="#">Knowledge Organisers</a>		<a href="#">How have children's lives changed?</a>		<a href="#">How hard was it to invade and settle in Britain?</a>		<a href="#">How did the achievements of the Ancient Maya impact their society and beyond?</a>
	<b>Geography (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Where does our food come from?</a>		<a href="#">Why are rainforests important to us?</a>		<a href="#">What are rivers and how are they used?</a>	
	<b>Computing (Kapow)</b> <a href="#">Knowledge Organisers</a> <a href="#">Online Safety</a>	<a href="#">Collaborative Learning</a>  Microsoft option	<a href="#">Programming 1: Further coding with Scratch</a>	<a href="#">Creating Media: Website Design</a> Microsoft option	<a href="#">Skills showcase: HTML</a>	<a href="#">Programming 2: computational thinking</a>	<a href="#">Data Handling: Investigating weather</a>
	<b>RE (LCP)</b> Knowledge Organisers	Who is my neighbour? (Neighbours)	Is baptism the only welcome into faith? (Becoming an adult)	Who's your hero? (Inspirational people)	<a href="#">How can God allow suffering?</a> (War and suffering)	What religion did Jesus follow? (Judaism)	Who is Guru Nanack? (Sikhism)
	<b>RSHE (Scarf)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Me and my relationships</a>	<a href="#">Valuing difference</a>	<a href="#">Keeping myself safe</a>	<a href="#">Rights and Responsibilities</a>	<a href="#">Being my Best</a>	<a href="#">Growing and Changing</a>
	<b>Music (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Body and tuned percussion</a>		<a href="#">Changes in pitch, tempo and dynamics</a>	<a href="#">Samba and carnival sounds</a>		<a href="#">Adapting and transposing motifs</a>
	<b>Art (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Drawing: Power prints</a>		<a href="#">Painting and mixed media: Light and dark</a>		<a href="#">Sculpture and 3D: Mega Machines</a>	
	<b>DT (Kapow)</b> <a href="#">Knowledge Organisers</a>		<a href="#">Structure: Pavilions</a>		<a href="#">Mechanical systems: Making a slingshot car</a>		<a href="#">Electrical systems: Torches</a>
	<b>PE (Greenacre)</b>	Dance  Swimming/ Cricket	gymnastics unit 11  Swimming/ basketball	Badminton  Swimming/ Tag Rugby	OAA  Swimming/ Tag Rugby	Gymnastics Unit 12 - Boxes and Bridges  Swimming/basketball	Athletics  Swimming/ Cricket
	<b>MFL (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Portraits – describing in French</a>		<a href="#">Clothes – getting dressed in French</a>	<a href="#">French numbers, calendars and birthdays</a>		<a href="#">French food – miam, miam!</a>

Year 5	Subjects	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<b>English (Read to Write)</b>	Where we once stood Exploration Narrative Formal Report	Varmints Narrative	The Promise Character Narrative Newspaper Report	The Lost Book of Adventure Survival Narrative Survival Guide	King Kong Dilemma Narrative Balanced Argument	Hound of the Baskervilles Cliffhanger Narratives Formal Event Report
	<b>Maths (white Rose)</b> <a href="#">Knowledge Organisers</a>	Place Value Addition and Subtraction Multiplication and Division Fractions		Multiplication and Division Fractions B Decimals and Percentages Perimeter and Area Statistics		Shape Position and Direction Decimals Negative Numbers Converting Units Volume	
	<b>Science (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Earth and Space</a>	<a href="#">Unbalanced Forces</a>	<a href="#">Mixtures and Separation</a>	<a href="#">Properties and Changes</a>	<a href="#">Life Cycles and Reproduction</a>	<a href="#">Human Timeline</a>
	<b>History (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">What was life like in Tudor England?</a>		<a href="#">What did the Greeks do for us?</a>		<a href="#">How did the Maya civilisation compare to the Anglo-Saxons? (2024/25 only)</a>  Were the Viking raiders, traders or something else (2025 onwards)	
	<b>Geography (Kapow)</b> <a href="#">Knowledge Organisers</a>		<a href="#">What is life like in the Alps?</a>		<a href="#">Would you like to live in the desert?</a>		<a href="#">Why do oceans matter?</a> Beach trip
	<b>Computing (Kapow)</b> <a href="#">Knowledge Organisers</a> <a href="#">Online Safety</a>	<a href="#">Computing systems and networks: Search Engines</a>	<a href="#">Programming 1: Programming Music</a>	<a href="#">Data Handling : Mars Rover 1</a>	<a href="#">Programming 2: Micro:bit</a>	<a href="#">Creating media: Stop motion animation</a> With cameras	<a href="#">Skills showcase: Mars Rover 2</a>
	<b>RE (LCP)</b> Knowledge Organisers	<a href="#">Why are we here?</a> (Life's big questions)	What is love? (Marriage)	What do Christians believe? (Christianity)	Is that really what you mean? (Christianity)	Do we live in a just world? (Justice)	Is Buddhism a religion? (Buddhism – optional unit)
	<b>RSHE (Scarf)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Me and my relationships</a>	<a href="#">Valuing Differences</a>	<a href="#">Keeping myself Safe</a>	<a href="#">Rights and responsibilities</a>	<a href="#">Being my best</a>	<a href="#">Growing and Changing</a>
	<b>Music (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Composition notation</a>		<a href="#">Blues</a>		<a href="#">South and West Africa</a>	<a href="#">Composition and represent the festival of colour</a>
	<b>Art (Kapow)</b> <a href="#">Knowledge Organisers</a>		<a href="#">Sculpture and 3D: Interactive installation</a>		<a href="#">Drawing: I need space</a>		<a href="#">Painting and mixed media: Portraits</a>
	<b>DT (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Electrical systems: Doodlers</a>		<a href="#">Mechanical systems: Making a pop up book</a> Or <a href="#">Gears and Pulleys</a>		<a href="#">Food: Developing a recipe</a>	
	<b>PE (Greenacre)</b>	Dance  Netball	Gymnastics Unit 13 – mirror, match and canon  Football	Gymnastics Unit 14 – counter balance and counter tension  Basketball	OAA  Hockey	Tennis  Handball	Athletics (outside)  Rounders
	<b>MFL (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">French monster pets</a>		<a href="#">Shopping in France</a>	<a href="#">Verbs in a week</a>	<a href="#">Meet my French family</a>	

Year 6	Subjects	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<b>English (Read to Write)</b>	<b>On the Origin of Species</b> Discovery Narrative Explanation about evolution of animals	<b>Rose Blanche</b> Diary  <b>Instructional writing</b> How to have a perfect celebration	<b>Macbeth</b> Act1 Scene 1 narrative Lady Macbeth's persuasive letter	<b>Macbeth</b> Newspaper about Duncan's death  <b>Review</b> Easter Egg review	<b>Script</b> TV news broadcast about Macbeth's party  <b>Explanation</b> How to survive year 6	<b>Hansel and Gretel</b> Setting Description Persuasive Letters
	<b>Maths (white Rose)</b> <a href="#">Knowledge Organisers</a>	Place Value Addition, Subtraction, Multiplication and Division Fractions A Fractions B Converting Units		Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics		Shape Position and Direction Problem Solving	
	<b>Science (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Evolution and inheritance</a>	<a href="#">Classifying big and small</a>	<a href="#">Circuits, Batteries and Switches</a>		<a href="#">Light and reflection</a>	<a href="#">Circulation and Health</a>
	<b>History</b> <a href="#">Knowledge Organisers</a>	<a href="#">What does the census tell us about our local area?</a>	<a href="#">What was the impact of WW2 on the people of Britain?</a>			<a href="#">Unheard histories: Who should feature on the £10 banknote?</a> Or <a href="#">Sikh Empire</a>	
	<b>Geography</b> <a href="#">Knowledge Organisers</a>			<a href="#">Why does population change?</a>	<a href="#">Where does our energy come from?</a>		<a href="#">Can I carry out an independent fieldwork enquiry?</a>
	<b>Computing (Kapow)</b> <a href="#">Knowledge Organisers</a> <b>Online Safety</b>	<a href="#">Computing systems and networks: Bletchley Park</a>	<a href="#">Programming: Intro to Python</a>	<a href="#">Data Handling: Big Data</a>	<a href="#">Computing Systems and Networks: Exploring AI</a>	<a href="#">Data Handling: Big Data 2</a>	<a href="#">Skills Showcase: Investigating a product</a>
	<b>RE (LCP)</b> Knowledge Organisers	What are the 5 pillars? (Islam)	Christmas film: The Nativity (2 hours)	What should I do? (Moral Maze)		<a href="#">What happens when we die?</a>	
	<b>RSHE (Scarf)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Me and My Relationships</a>	<a href="#">Valuing Difference</a>	<a href="#">Keeping myself safe</a>	<a href="#">Rights and Responsibilities</a>	<a href="#">Being my best</a>	<a href="#">Growing and Changing</a>
	<b>Music (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Dynamics, pitch and tempo</a>		<a href="#">Songs of WW2</a>		<a href="#">Theme and Variations</a>	Performing production songs
	<b>Art (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">Painting and mixed media: Artist study</a>		<a href="#">Drawing: Make my voice heard</a>		<a href="#">Sculpture and 3D: Making memories</a>	
	<b>DT (Kapow)</b> <a href="#">Knowledge Organisers</a>		<a href="#">Textiles: Waistcoats</a>		<a href="#">Structure: Playgrounds</a>		<a href="#">Cooking and nutrition: Come dine with me</a>
	<b>PE (Greenacre)</b>	Dance  Netball	Gymnastics Unit 15 – All change  Football	Gymnastics Unit 16 – rotation around an axis  Tag rugby	OAA  Hockey	Badminton  Handball	Athletics (outside)  Cricket
	<b>MFL (Kapow)</b> <a href="#">Knowledge Organisers</a>	<a href="#">French sport and the Olympics</a>		<a href="#">In my French house</a>	<a href="#">Planning a French Holiday</a>	<a href="#">Visiting town in France</a>	