

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£36007
How much (if any) do you intend to carry over from this total fund into 2023/24?	£11,485.52
Total amount allocated for 2022/23	£24,521.48
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 24,521.48

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	58%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 30%	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers knowledge and skills are constantly growing and evolving through the Provision of CPD for teachers. This improves the teaching and learning for pupils in lessons. Teachers to develop and improve their skills and knowledge in a sport or activity they are less confident in or have very little knowledge of through team teaching with GSP.	Based on observations and staff feedback, teachers were identified who would benefit from added support and provided with 1:1 lesson support from Greenacre.	Funding allocated: £7354.60	Planned CPD will continue, with teachers becoming more knowledgeable and confident in delivering a wide range of PE and sports activities. 1 staff member is now confident teaching swimming. He is working alongside a swimming school teacher so constantly developing his skills. Children now have small group lessons to enhance progress.	New knowledge used to continue to upskill staff in school by sharing GSP training in staff meetings. Although it has improved, from Staff audits, Gymnastics continue to be an area of low confidence Ensure his qualification remains up to date and ensure he remains in Year 4 or accessible to teach swimming.
	Up to date training/membership for a member of staff to take swimming lessons and deliver high quality lessons.	£6000 £45		

<p>PE Lead to develop subject knowledge and the role of PE Lead.</p> <p>PE lead to create a knowledge & skills progression map to help staff understand how skills are built upon every year and to give staff a clear picture of the learning journey in PE at Horsted.</p> <p>Sport & Well Being Middle Leader & PE lead to take management time to ensure the subject is assessed, observations are made, support is put in place and key objectives are being met.</p>	<p>PE lead attended Sport PE conference</p> <p>Appropriate cover is in place. 3 each term. Half a day each time.</p>	<p>£460</p> <p>£849.60</p>	<p>New lead is looking at ways in which the school can support the head, hand and heart and develop a love of being active.</p> <p>Effective use of time. Strengths and weaknesses are found with the subject and are addressed. Ensure the subject and area is constantly assessing and improving.</p>	<p>Find New to PE Lead courses to support the development of leader.</p> <p>Continue into next year.</p>
<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 16%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £4001.38</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>All pupils should have access to high quality P.E lessons and opportunities to be active throughout the school day through active lessons, Medway mile and break time play. This will ensure all pupils undertake at least 30 minutes of physical activity a day.</p>	<p><u>Horsted PE Curriculum</u> The school continues to follow Greenacre plans on the whole but the curriculum coverage has been rewritten and carefully planned for progression and to fully enable pupils to remain engaged in PE lessons. Gymnastics are supplemented with alternative planning.</p>	<p>£550</p>	<p>Children receive a well balanced, clear and structured PE curriculum. There is a clear thread of learning that is followed from Year R to Yr 6 and children are able to successfully build on prior learning.</p>	<p>Continue to assess effectiveness of plans.</p>
<p>Maintain children with a safe, inviting, challenging and high quality environment to participate in P.E, sports and activities.</p>	<p>A climbing wall, netball/football pitch, tennis courts and playground markings to enhance participation and improve quality of teaching have been kept to a high standard.</p>	<p>£0</p>	<p>The children are utilising the new equipment during lunchtimes and breaktimes. Pupil voice shows that they are more enthusiastic to be active during free time.</p>	<p>Sports leaders to encourage continued correct use of equipment. Use the new playleader to organise and promote ways to encourage personal best challenges or intra competitions using the new spaces/ equipment.</p>
<p>To encourage more daily exercise, playground participation and enjoyment.</p>	<p><u>Active Play Times</u> Year six and two were trained by Greenacre sports partnership to become sports crew. They have then carried out sports activities during lunchtimes to help get all children active.</p>	<p>£294.37 x 2 = £588.74</p>	<p>The supervisors were active in building on the children's interests and returning the next day with extras or next steps to their games. This enabled all pupils to be active at break times and lunchtimes for 30-45 minutes a day.</p>	<p>Ensure playleaders remain motivated throughout the year. Rota responsibilities and assess who is working well and where after term2.</p>
	<p>Interviewing, hiring and Training of new MMS staff. 2 X teachers cover for 1 day.</p>	<p>£139.20</p>	<p>Positively add to the lunchtime team to ensure more active children on the playground.</p>	<p>Monitor current and new staff.</p>
	<p>Training of both infant and junior</p>		<p>The children are enjoying</p>	<p>Ensure MDMS put continue to use the ideas learned from</p>

<p>To employ a playleader to oversee the MMS and to help promote and maintain the active playtimes.</p>	<p>MMS by Greenacre. The MMS will run playground activities for both KS1 and 2 at lunchtimes. This will encourage active playtimes.</p> <p>High vis vests for MMS</p> <p>Training from Greenacre will be followed by appropriate resourcing of equipment and game information sheets.</p> <p>Class Playground equipment + new storage</p> <p>Interviewing, hiring and training of new playleader</p> <p><u>Increased Activity in Lessons and throughout the Day</u></p> <p>Research has begun on active lessons and outdoor learning. Spaces have been created to</p>	<p>£39.96</p> <p>£1563.04</p> <p>£0</p>	<p>playing a range of games from the MMS training. These are all improved with the appropriate resourcing of equipment.</p> <p>Our sports crew was selected from year 5 that applied for the role. They are very keen and enthusiastic to get the children active at playtime and lunchtimes.</p> <p>Our Mini Crew was carefully chosen by our year one teachers to lead games on the infant playground and have been supported by the year 6 crew to do this.</p> <p>A playleader will help the MMS to remain motivated and deliver the training provide by Greenacre which in turn will promote more activity and higher levels of engagement from the children.</p> <p>Medway Mile has increased activity by 15/30 minutes per week in addition to playtimes.</p>	<p>training. Provide training for new members of staff in term one.</p> <p>Selected members of Year 6 to collect resources back from playground and ensure complete ready for a return to normal break and lunch time.</p> <p>Encourage Supervisors to work with the freshly trained Sports crew in September.</p> <p>Ensure resources and game cards are lamintated and ready for easy access to a bank of ideas.</p> <p>Audit outdoor equipment – does it stimulate and promote physical activity? Are we prepared for all weathers? Do we need wet footwear storage? Forest School</p>
---	--	---	--	---

<p>To promote a range of physical skills taught by Horsted staff members</p>	<p>promote learning, reflection, mindfulness and calm as well as exercise and team games. Medway Mile reinvigorated as a regular activity on the school timetable and increase where possible.</p> <p>EYFS staff have taught their own bike-ability lessons this year after the training from Greenacre last year.</p>	<p>£0</p>	<p>Improved behaviour and focus in class. Children attend class ready to learn.</p> <p>Staff and children enjoyed successful lessons without an outside agency being bought in.</p>	<p>training? Cross curricular outdoor lessons training.</p> <p>Collect information from Pupils on their interests and activities to do during break times.</p> <p>Continue for the long term. If staff change, then bring Greenacre back for more training.</p> <p>Look into ways we can improve gross and fine motor activity in outside area for EYFS.</p>
<p>To teach students that is not just physical exercise that keeps them strong, fit and healthy but also a healthy life-style and diet.</p> <p>Equip children with the tools to make healthy diet choices.</p>	<p><u>Life Long Learning about Healthy Living</u></p> <p>Develop a school vegetable garden where a healthy lifestyle and balanced diet can be promoted. Fruit and veg grown can be used in class or sold at fayres to promote sustainability.</p> <p>Start and continue and healthy eating and lifestyle club. Children will be taught not only the importance of healthy eating but recipes that can make at home.</p> <p>Children will then cook those recipes at school and equip them with life changing tools and access to a healthier lifestyle.</p>	<p>£200</p> <p>£779.18</p>	<p>The school garden is developing well. The children have enjoyed clearing and creating new flower beds. They have planted and harvested a range of vegetables and fruit. We have now got the greenhouse which will become a great support in growing seedlings.</p> <p>The healthy eating and cooking club has been a great success. Year 5 (the year group attending so far) have cooked a range of healthy dishes that they can teach to their families and siblings as well as improve their understanding of what their healthy diet should look like.</p>	<p>To continue into the next school year and assess effectiveness.</p> <p>To continue into the next school year and assess effectiveness.</p>

	TA Support Overtime with healthy eating and cooking club. 12 sessions	£141.26		
--	---	---------	--	--

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6057.90	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School timetable to include at least 2 hrs of quality PE lesson provision for each pupil per week - to improve each pupil's physical skills, knowledge, tactical awareness and coaching ability. Keys skills and progression maps provides a detailed map of the learning journey in PE at horsted.	Timetable 2 hrs PE per class per week. 1 indoor/ 1 outdoor. Children now have all year round kit to be able to play outside in the colder weather. Curriculum map for PE to ensure each class participates in a variety of sporting activities of different genres (e.g. invasion games, over	£0	All pupils participate in 2 hrs of PE per week. 2 different units/sports are covered each short term. Pupils gain skills, knowledge and tactical awareness, coaching and officiating skills in a variety of sporting areas across the year. Each year the children build on the fundamental skills and core muscles across all areas of sport.	Ensure staff teach the sport listed on the curriculum map to enable us to build progression across all genres of sport through the primary school.

<p>Ensure indoor and outdoor lessons have all equipment required to maintain high quality experience in PE</p>	<p>the net games, gymnastics and dance).</p> <p>Purchase necessary equipment to support the new curriculum map.</p>	<p>£537.90</p>	<p>Equipment purchased and used to support delivery of physical activity.</p>	<p>Ensure the shed is well labelled and resourced so that staff can easily find the equipment they need.</p>
<p>To ensure a high proportion of our children are confident in water and have the necessary skills needed in an emergency.</p>	<p>The school currently has a great number of children at school with low water confidence. Provide additional swimming lessons to increase the impact of school swimming lessons for those with low confidence in the pool. This is done through our trained staff member to provide smaller ratio groups.</p>	<p>£0</p>	<p>We felt the impact of less children in the pool enabled the children to build more skill was worth the cost of the mini bus. We now have three lessons in one afternoon a week rather than two. We have extended the number of lessons provided to all children to support their ability and water confidence. We felt that Covid has prevented all children from swimming during the last couple of years.</p>	<p>Now we have our own qualified teacher trained to teach swimming: ensure his qualification is up to date and ensure he remains in Year 4 or accessible to teach swimming.</p>
<p>The profile of PE and Sport in school</p>	<p>Use the school mini bus to transport the children to and from the pool to enable us to have more pool time & fuel.</p>	<p>£5520</p>		
<p>The profile of PE and Sport in school</p>	<p>The children are all placed in one</p>	<p>£0</p>	<p>Class celebration assemblies/</p>	<p>Develop a sports council for the school to raise the profile of</p>

<p>to be held at the heart. Children feel valued for their efforts and striving for personal bests linked to our school values and rewards system.</p> <p>Celebration assemblies at both schools to recognise and reward achievement in PE and school sport.</p>	<p>of four houses across the whole school. With this we have linked our values and rewards to their houses.</p> <p>Weekly Celebration assemblies include achievements in sports inside and outside of schools. Certificates or awards photographed and displayed in school. Weekly Newsletters celebrate in house/ class sporting achievements.</p>		<p>newsletters have raised the profile of PE and Sport with parents and pupils. Infants feel included with our new house system.</p>	<p>PE and school sport.</p>
--	---	--	--	-----------------------------

<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Percentage of total allocation: 22%</p>
--	--

Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £5400.80</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Offer a range of physical after school sports clubs and activities extend lesson –based learning for pupils, or introduce new activities for pupils to experience or to enable children to take part in competitive sports.	After school sports clubs offer an extension to class learning. Our aim was to provide as many sport clubs as possible to give every child the opportunity to attend a club. We have had Netball club, football club, multi-sports club and MYG club run throughout the year. Every year group has had access to at least 1 term of clubs delivered by Greenacre.	£3600	The after-school sports clubs are popular with attendance, well maintained and, in most cases, improved with more pupils participating. A greater number of pupils participated in the after-school clubs on offer.	The infant and junior competition training club to be continued so that opportunities in competitive sport can be offered for more pupils. Numbers of pupils participating in sports clubs school clubs to be maintained or increased. Look into the possibility of a different sporting club being introduced.
	TA support during year 1 club (6 sessions)	£70.80		
	Bollywood dance workshops over 2 days to promote exposure to different cultures and sporting experiences	£830	Children absolutely loved both workshops and sparked interest and enjoyment across the school.	Bring both back next year and expand to another sport/activity.
	Skateboarding and scootering workshops over 3 days to promote a range of sporting experiences.	£900		

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	7%

Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1706.80</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Use of intra school competitions and activities to give all pupils an experience of competitive sport, either individually as part of a team (such as gymnastics), or as part of a whole team performance (such as invasion games)</p> <p>Use of inter school competition, such as football leagues and friendlies, MYG competitions to allow as many pupils as possible to experience competitive sports in a variety of</p>	<p>Plan and hold a sports day for both Infants and juniors.</p> <p>Plan competitive games within year groups.</p> <p>Within lessons encourage teachers to promote personal best targets.</p> <p>Lunchtime games – add competitive element and personal best challenge.</p> <p>Range of MYG competition, Football team and entry into football league.</p>	<p>£800</p> <p>£600</p>	<p>Sports day had a great engagement from both parents and children. The children were all active and enjoying taking part. They competed against the other houses.</p> <p>Children enjoyed playing against opposite classes giving them a feel for competitive sport.</p> <p>All children are feeling more supported to give all sports and activities a go and trying to improve at their levels.</p> <p>Sports Crew have been providing challenges and recording children's scores. They have enjoyed having the opportunities to improve these scores.</p> <p>We performed at a very high standard whilst at the MYG competitions and represented the school well, evening winning girls cricket and tag-rugby.</p>	<p>Could we add another layer of competition? Perhaps have a set of final races to build enjoyment and level of competition?</p> <p>To continue participation in football fixtures and the MYG competitions. Build on the strong year we have had this year.</p>

<p>venues and situations.</p> <p>Maintain children with a safe, inviting, challenging and high quality environment to participate in P.E, sports and activities.</p>	<p>TA overtime to help with MYG competitions and football matches. (20 MYG events and 6 football matches)</p> <p>A netball/football pitch, tennis courts and playground markings will enable us to provide competitions and host matches as well as a suitable training ground.</p>	<p>£306.80</p>	<p>The football team won the Medway league.</p>	<p>To start a netball team, host netball friendlies and, if possible, enter a league.</p> <p>To host a mini competition within the Bluebell federation.</p>
--	---	----------------	---	---