



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

How much was carried over from 2022/2023 into 2023/24?	£11,485.52 + £35680
Total amount funded for 2023/24	£35680
Total amount for 2023/2024	£47165.52
Total amount of funding spent for 2023/24 to be reported on by 31st July 2024	£ 43325.79

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Up to date training/membership for a member of staff to take swimming lessons and deliver high quality lessons.	1 staff member is now confident teaching swimming. He is working alongside a swimming school teacher so constantly developing his skills	<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport	Children now have small group lessons to enhance progress. Ensure his qualification remains up to date and ensure he remains in Year 4 or accessible to teach swimming.	£45
EYFS staff to co-teach bikability with Greenacre.	EYFS staff	<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport	Staff and children enjoyed successful lessons. Should be confident enough to teach without an outside agency next year.	£460
PE lead to create a knowledge & skills progression map to help staff understand how skills are built upon every year and to give staff a clear picture of the learning journey in PE at Horsted.	Sport & Well Being Middle Leader & PE lead to take management time to ensure the subject is assessed, observations are made, support is put in place and key objectives	<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport	Effective use of time. Strengths and weaknesses are found with the subject and are addressed. Ensure the subject and area is constantly assessing and improving	Appropriate cover is in place. 3 each term. Half a day each time. 849.60

	are being met.			
<p><b><u>Horsted PE Curriculum</u></b></p> <p>The school continues to follow Greenacre plans on the whole but the curriculum coverage has been rewritten and carefully planned for progression and to fully enable pupils to remain engaged in PE lessons. Gymnastics are supplemented with alternative planning. All pupils should have access to high quality P.E lessons and opportunities to be active throughout the school day through active lessons, Medway mile and break time play. This will ensure all pupils undertake at least 30 minutes of physical activity a day.</p>	Teachers, SLT, Pupils	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Children receive a well balanced, clear and structured PE curriculum. There is a clear thread of learning that is followed from Year R to Yr 6 and children are able to successfully build on prior learning.</p> <p>Continue to assess effectiveness of plans.</p>	<p>£600 Greenacre membership</p>
<p>Maintain children with a safe, inviting, challenging and high quality environment to participate in P.E, sports and activities. Ensure equipment is kept clean, safe and usable. Safe and clean equipment such as a climbing wall, netball/football pitch, tennis courts and playground markings helps to enhance participation and improve quality of teaching have been kept to a high standard. Including maintenance of sports pitch and facilities e.g. race track.</p>	Caretaker Teachers Tas SLT Midday supervisors Pupils	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>The children are utilising the new equipment during lunchtimes and breaktimes. Pupil voice shows that they are more enthusiastic to be active during free time. Sports leaders to encourage continued correct use of equipment. Use the new playleader to organise and propose ways to encourage personal best challenges or intra competitions using the new spaces/ equipment.</p>	<p>Caretaker Wage: 1 hour a week of MUGA and equipment maintenance: £676</p> <p>Grounds company: £2400</p>
<p><b><u>Active Play Times</u></b></p> <p>Year six and two were trained by Greenacre sports partnership to become sports crew. They have then carried out sports activities during lunchtimes to help get all children active. Our sports crew was selected from year 5 that</p>	Teachers Midday supervisors (MS) Sports Crews	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that</p>	<p>Ensure playleaders remain motivated throughout the year. Rota responsibilities and assess who is working well and where after term 2. More pupils meeting their daily physical activity goal, more</p>	<p>£750 Infant &amp; Junior Sports crew</p>

<p>applied for the role. They are very keen and enthusiastic to get the children active at playtime and lunchtimes.</p> <p>Our Mini Crew was carefully chosen by our year one teachers to lead games on the infant playground and have been supported by the year 6 crew to do this.</p> <p>To encourage more daily exercise, playground participation and enjoyment.</p>		<p>primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>pupils encouraged to take part in PE and Sport Activities.</p>	
<p>Interviewing, hiring and Training of new MMS staff to be playleaders and to be in charge of creating participation for those children that need it most at lunchtimes.</p> <p>For them to encourage other MSs to be more proactive and to organise equipment with Sports Crew.</p> <p>2 X teachers cover for 1 day for interviews and training.</p> <p>The supervisors were active in building on the children's interests and returning the next day with extras or next steps to their games. This enabled all pupils to be active at break times and lunchtimes for 30-45 minutes a day.</p> <p>Hi-Vis vests for Midday supervisors</p> <p>Employment of two playleaders</p>	<p>Middle management SLT</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Positively add to the lunchtime team to ensure more active children on the playground.</p> <p>Monitor current and new staff</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Cover for 2 teachers £80.76 x 2 = £161.52</p> <p>£39.96</p> <p>Playleader wage: 3983 x 2 £7966</p>
<p>Training from Greenacre will be followed by</p>	<p>PE lead</p>	<p><b>Key indicator 2:</b> The</p>	<p>Encourage Supervisors to work</p>	<p>£1520</p>

<p>appropriate resourcing of equipment and game information sheets. Audit of current and purchase of new Playground equipment .</p> <p>Selected members of Year 6 to collect resources back from playground and ensure complete ready for a return to normal break and lunch time.</p>	<p>SLT Teachers MS Sports Crew</p>	<p>engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that  primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>with the freshly trained Sports crew in September.</p> <p>Monitor success and use of equipment.</p>	
<p>Continue with the healthy eating and lifestyle club. Children will be taught not only the importance of healthy eating but recipes that can make at home. Children will then cook those recipes at school and equip them with life changing tools and access to a healthier lifestyle.</p>	<p>2 x member of staff who run the club (12 sessions)</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that  primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>The healthy eating and cooking club has been a great success. Year 5 (the year group attending so far) have cooked a range of healthy dishes that they can teach to their families and siblings as well as improve their understanding of what their healthy diet should look like. To continue into the next school year and assess effectiveness.</p>	<p><b>Wages:</b> Teacher: £35.47 X 12 = 425.64  TA: £13.46 x 12 = 161.52  <b>Food:</b> £158.47</p>
<p>School timetable to include at least 2 hrs of quality PE lesson provision for each pupil per week - to improve each pupil’s physical skills, knowledge, tactical awareness and coaching ability. Keys skills and progression maps provides a detailed map of the learning journey in PE at horsted.</p> <p>Timetable 2 hrs PE per class per week. 1 indoor/ 1 outdoor. Children now have all year round kit to be able to play outside in the colder weather.</p>	<p>All staff &amp; pupils</p>	<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils gain skills, knowledge and tactical awareness, coaching and officiating skills in a variety of sporting areas across the year. Each year the children build on the fundamental skills and core muscles across all areas of sport.</p>	<p>0</p>

<p>Curriculum map for PE to ensure each class participates in a variety of sporting activities of different genres (e.g. invasion games, over the net games, gymnastics and dance).</p> <p>Ensure the shed is well labelled and resourced so that staff can easily find the equipment they need.</p>				
<p>To ensure a high proportion of our children are confident in water and have the necessary skills needed in an emergency.</p> <p>The school currently has a great number of children at school with low water confidence. Provide additional swimming lessons to increase the impact of school swimming lessons for those with low confidence in the pool. This is done through our trained staff member to provide smaller ratio groups.</p>	<p>SLT, Year 4, Swim teacher</p>	<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>We felt the impact of less children in the pool enabled the children to build more skill was worth the cost of the mini bus. We now have three lessons in one afternoon a week rather than two.</p> <p>We have extended the number of lessons provided to all children to support their ability and water confidence. We felt that Covid has prevented all children from swimming during the last couple of years. Now we have our own qualified teacher trained to teach swimming: ensure his qualification is uptodate and ensure he remains in Year 4 or accessible to teach swimming.</p> <p>From 2024/2025 we will be using a new swimming pool within walking distance.</p>	<p>Use the school mini bus to transport the children to and from the pool to enable us to have more pool time &amp; fuel. £4969</p>
<p>The profile of PE and Sport in school to be held</p>	<p>All staff and</p>	<p><b>Key indicator 3:</b> The</p>	<p>Class/whole school celebration</p>	<p>Badges:</p>



<p>at the heart. Children feel valued for their efforts and striving for personal bests linked to our school values and rewards system.</p> <p>Celebration assemblies at both schools to recognise and reward achievement in PE and school sport.</p> <p>The children are all placed in one of four houses across the whole school. With this we have linked our values and rewards to their houses.</p> <p>Weekly Celebration assemblies include achievements in sports inside and outside of schools. Certificates or awards photographed and displayed in school. Weekly Newsletters celebrate in house/ class sporting achievements.</p>	<p>pupils</p>	<p>profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>assemblies/ newsletters have raised the profile of PE and Sport with parents and pupils. Infants feel included with our new house system. Children who have represented the school wear their sport badges with pride.</p>	<p>£311</p>
<p>Offer a range of physical after school sports clubs and activities extend lesson –based learning for pupils, or introduce new activities for pupils to experience or to enable children to take part in competitive sports. Most weeks there are 4 physical after school clubs. Tues – Fri.</p> <p>After school sports clubs offer an extension to class learning. Our aim was to provide as many sport clubs as possible to give every child the opportunity to attend a club.</p> <p>We have had Netball club, football club, multi-sports club, tag rugby, hockey and MYG club run throughout the year.</p> <p>Every year group has had access to at least 1 term of clubs delivered by Greenacre.</p> <p>TA support during sessions</p>	<p>Staff delivering clubs Staff supporting clubs Pupils</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>The after-school sports clubs are popular with attendance, well maintained and, in most cases, improved with more pupils participating.</p> <p>A greater number of pupils participated in the after-school clubs on offer.</p> <p>The infant and junior competition training club to be continued so that opportunities in competitive sport can be offered for more pupils.</p>	<p>Teacher wage: 5 terms worth of clubs X 2 £35.47 x 30 weeks: £1064.10 x 2 teachers  = £2128.20</p> <p>TA wage: 4 hours per week every week: 13.47 x 4 = 1939.68</p>

<p>Look into the possibility of a different sporting club being introduced.</p>				<p>Greenacre after school club package: £2160</p>
<p>Bollywood dance workshops over 2 days to promote exposure to different cultures and sporting experiences</p> <p>Skateboarding and scootering workshops over 3 days to promote a range of sporting experiences.</p> <p>Sports for School Athlete hired to inspire, carry out a circuit and help raise sponsorship money.</p> <p>Mindfulness workshop over 2 days to promote a positive mindset and help equip children with the tools to start the day with a positive outlook.</p>	<p>All staff and students</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Children absolutely loved all the workshops and sparked interest and enjoyment across the school</p>	<p>Bollywood: £830  Skateboarding: £900  Mindfulness: £599    SportsforSchools: £0</p>
<p>Both reception classes taking part in forest school run by Greenacre.  This broadens learning and helps foster a love of the environment.  Minibus and petrol to transport</p>	<p>EYFS</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>We didn't think the children benefited any more than running it ourselves on our own grounds so stopped after 4 terms.</p>	<p>4 terms: £2880</p>
<p>Use of intra school competitions and activities to give all pupils an experience of competitive sport, either individually as part of a team (such as gymnastics), or as part of a whole team performance (such as invasion games)</p> <p>Plan and hold a sports day for both Infants and juniors.</p>	<p>All staff, MS, Sports Crew &amp; Pupils</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Sports day had a great engagement from both parents and children. The children were all active and enjoying taking part. They competed against the other houses.</p> <p>Children enjoyed playing against</p>	<p>Sports day: £500 Juniors  £500 Infants</p>

<p>Plan competitive games within year groups.</p> <p>Within lessons encourage teachers to promote personal best targets.</p> <p>Lunchtime games – add competitive element and personal best challenge.</p>			<p>opposite classes giving them a feel for competitive sport.</p> <p>All children are feeling more supported to give all sports and activities a go and trying to improve at their levels.</p> <p>Sports Crew have been providing challenges and recording children's scores. They have enjoyed having the opportunities to improve these scores.</p> <p>Could we add another layer of competition?</p> <p>Perhaps have a set of final races to build enjoyment and level of competition?</p>	
<p>Use of inter school competition, such as football leagues and friendlies, MYG competitions to allow as many pupils as possible to experience competitive sports in a variety of venues and situations. This was for both Infants and Juniors. MYG club to support success of our teams run by Greenacre.</p> <p>The first ever Bluebell Federation rounders competition was organised and hosted at Swingate.</p>		<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>We performed very well. Coming 2<sup>nd</sup> in table tennis and top 5 in numerous events.</p> <p>The football team won the Medway league again for the 2<sup>nd</sup> year in a row.</p> <p>To continue participation in football fixtures and the MYG competitions. Build on the strong year we have had this year.</p> <p>We finished 2<sup>nd</sup> in The Bluebell Rounders Competition.</p>	<p>20 MYG &amp; Primary School Games competitions &amp; Club: £8750</p> <p>TA overtime to help with MYG competitions and football matches (20 MYG events with 1 hour overtime and 8 football matches with 2 hours overtime)  <math>£13.46 \times 36 = 484.56</math></p> <p>Cover for Teacher to attend Bluebell rounders and football competition:  <math>£80.76 \times 2 = £161.52</math></p>

				TOTAL: 43325.79

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Not this year but training has been carried out previously.</p>

